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St Agnes' Weekly News

The family of St Agnes loves, learns and grows together as followers of Jesus.

Head: Susan O'Reilly

Deputy Head: Sophie Gale

Thorverton Road, Cricklewood, NW2 1RG
Tel: 020 8452 4565

www.stagnesnw2.co.uk

JULY

13th—Class 6C Ben Kinsella
Foundation Workshop AM

14th—Reception End of Year
Assembly 9:15am

14th—Leavers Mass 2:30pm at
St Agnes Church

15th—End of Year Assemblies:

Year 1 9AM

Year 2 9:45am

Year 3 10:45am

Year 4 1:45pm

Year 5 2:15pm

16th—Barnet Library Summer
Reading Challenge Assembly
9am

16th – SATs Results Day– Year
6

17th—Last Day of Term—Early
closing 1:45pm

**20th July—31st August
School Closed for Summer
holidays**

Dear Parents,

Class Handover Day and Classes for Next year

The children were able to meet their new class teachers for September on Wednesday during handover day and there was great excitement as the children went on the move around the school to their bases for next year. This is a great time for both pupils and teachers to meet each other and discuss forthcoming expectations.

The classes for next year are below:

Class	Teacher
Nursery	Miss Mahon
RC	Miss O'Connor
RZ	Mrs Zarri
1AM	Mrs Abbott-Myles
1M	Miss Minihan
2D	Miss Duggan
2HK	Mrs Higgins & Mrs Keogh
3D	Miss Devlin
3M	Miss McNulty
4I	Miss Inshaff
4M	Miss McSweeney
5J	Miss Jones
5N	Mrs Narrainen
6M	Miss Moran
6P	Mrs Phillips

As you can see we have some staff changes - we are saying goodbye to Miss Francis Williams as she leaves us to start at her new school in September.

We welcome Miss Devlin who is joining us and also we welcome back Miss O'Connor who was with us for two years before she began her Australian adventure.

We are also saying goodbye to some members of our support staff at the end of next week- Margaret McLaughlin is retiring after 19 years service (will be replaced by Ms Launa Staunton as the School Business Manager), Linda Wimbledon is retiring after 25 years of dedicated service as a teaching assistant and Indy Bhatt, Roberta Arcifa and Erin Pitts are leaving their

supporting roles too. We wish each and every one of them nothing but the best of health, happiness and a sprinkling of St Agnes love on them all as they leave us and we recognise the hugely positive impact each has had on our school.

We welcome Ms Kate Healey as a member of support staff in September. More on this in next weeks newsletter.

Wishing you all a great weekend and of course we hope that 'Football is coming home....'

Susan O'Reilly





Please see the information below where you can celebrate the weekly gospel at home with your family.

<https://www.paperturn-view.com/wednesday-word/good-news?pid=MTA101634&v=163.4>



Wedding Congratulations

Miss McSweeney will be known as Mrs Ryan upon returning to us in September, as she is getting married on 24th July. I know that you join with me in wishing her and her new husband Jack the very best of love, health and happiness as they start their married life together. I will pop in a photo in September's newsletter!

Achievement Day Assemblies

Please note that you are invited to our end of year Achievement Day Assemblies on **Wednesday 15th July** in the hall at the following times. Please note that these assemblies will start very promptly as we need to ensure we get through ALL classes.

Reception Leavers Assembly will be held on **Tuesday 14th July at 9.15am.**

Year 1 9AM

Year 2 9:45am

Year 3 10:45am

Year 4 1:45pm

Year 5 2:15pm

Uniform for Next Year

Please ensure all MAPAC orders are placed with them prior to **31st July** if you want them guaranteed for delivery for starting school in September. Please be aware that when buying trainers these are PLAIN black or PLAIN white only - no colours or logos are permitted.

Please ensure you adhere to the uniform policy when purchasing items as we will ask you to re-purchase incorrect items. If in doubt please ask us or refer to the school website.

Cooking Club Graduation

Fabiana's most recent cooking club with students from Year 2 and Year 6 'graduated' last Friday and had a wonderful ceremony which included pizza making beforehand. As you can see from the pictures it is clear what an amazing club this is - the varied foods made by them each week are a delight and thoroughly enjoyed by the children. Thank you Fabiana for your hard work and efforts in ensuring this club runs each week and for all the 'extras' you provide.



Safeguarding

The wellbeing of our children is of paramount importance to all staff.

Should any person (parent or staff) have a concern regarding a child's wellbeing, please inform one of the school safeguarding team (Mrs O'Reilly, Mrs Gale, Mrs Breslin or our Chair of Governors Lisa Pate).

In cases where school staff have concerns, they have a duty to discuss the issue with Social Services to seek further advice.

This is the statutory obligation of all schools.

Pupil Premium:

The school receives additional funding for some families. This funding is used to enhance your child's learning in many different ways e.g. additional support, learning experiences and may help with payments for school trips. This funding is a vital part of the school's budget so please read the criteria below to see if you qualify.

If either parent is on income support, job seekers allowance, is in receipt of child tax credit but not working tax credit and has an income less than £16,190 or is an asylum seeker supported by the NASS or the local council.

French Café

On Monday, 6th July, we brought a taste of France to St Agnes with our very own French Café, open to children from Reception to Year 6. The event was a wonderful opportunity for the children to immerse themselves in French culture and practice their language skills.

At the café, the children could choose from a selection of delicious French treats including crêpes, brioche, madeleines, croissants, and pains au chocolat. To complement their treats, they were also offered orange juice and apple juice.

The café was expertly managed by a team of enthusiastic and helpful Year 5 and Year 6 children. Their dedication and energy made the event run smoothly and added to the vibrant atmosphere. All the children, even the youngest ones, embraced the challenge of ordering in French.

The French café was a wonderful way to promote language learning in a practical and engaging manner. We are thrilled it was so well-received. The children were visibly happy, enjoying the food and the experience. A huge thank you to the Year 5 and Year 6 helpers for their fantastic service, and to all the children for joining in the fun.

Madame Page-Larby



Reception Beach Day

On Friday 3rd July, the beach came to Reception! We had a brilliant time recreating a beach to support our topic 'On the Beach'.

Freya- My favourite was EVERYTHING! I loved the swimming like a mermaid with Matilda

Sean- I liked using the floaties and splashing in the pool

Electra- I liked going in the rings in the swimming pool

Haley- I really liked sunbathing like I was at the beach

Jhon- I really liked playing with Kaylum with the water and balls

Julia- the day at the beach was fun because it was a hot day and we got to be in the pool

Alexa- I wish I had a pool in school every day!

Jeffrey- I liked having a pool in school because it was a hot day.

Ayla- I really liked the pool because I don't have one at home.



Water safety with babies and young children



Keep your children safe in water

- Teach your children **water safety** instructions.
- **Remember drowning happens silently and without splashing. All children must be supervised appropriately around water and children under 8 must always be actively supervised around water.**
- **Do not** be distracted by your phone or other interruptions.
- **Be alert** to ponds and pools when visiting other people's homes and when out and about.
- Beaches can be busy and distracting. Stay together and keep an eye on your children at all times.



Keep your children safe in water at home and in the garden

- **Supervise small children and babies at all times.** Babies and small children can drown in the bath or in a garden pond or paddling pool. They can drown in just a few centimetres of water. Drowning happens silently.
- Empty the paddling pool as soon as it has been used, then turn it upside down.
- Turn a pond into a sandpit or securely cover it while your children are little.
- Make sure your child cannot get to the neighbour's pond or pool.
- Make sure pond and swimming pool covers are secure.



Keep children safe at bath time

- Get everything you need ready before bath time.
- A responsible adult should stay with your baby or young child when the bath is running and **keep them within arm's reach** at all times when they are in the bath.
- **Do not** ever leave a baby or young child in the bath. It only takes seconds for a baby or child to drown.
- **Do not** be distracted by your phone or other interruptions.
- Pull the plug out as soon as bath time is over.
- **Do not** let young children or older children with medical conditions lock the door.
- Bath seats are **not** safety devices and are not necessary. **Babies should not be out of arms reach in a bath seat for even a second as they can slip out.**



Keep your child safe swimming

- Children and young people may think they are a stronger swimmer than they are or not understand the risks.
- **Supervise your children in and around water at all times.**
- Ensure that your children and the whole family know the basics of water safety and who to contact in an emergency.
- Choose safe places to swim like public pools and beaches with lifeguards.
- Teach children to swim between the red and yellow flags (the areas patrolled by lifeguards).
- Do not use inflatables, they can be swept out to sea when the wind is blowing.
- **Learn about Cold Water Shock.** Even in high summer, the sea and rivers in the UK are cold enough to induce cold water shock, which can be a precursor to drowning. Always treat water with respect and learn more about cold water shock here: rnli.org/safety/know-the-risks/coldwater-shock

Learn to Swim



Barnet's Better gyms offer swimming lessons for all ages and abilities.
Visit: www.better.org.uk/swimming

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What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control – digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world – discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable – developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



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See full reference list on our website

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Class	Child's Name
RM	Aidan
RZ	Sean
1AM	Markus
1M	Brody
2D	Hanna
2HK	Dolcie-Rae
3FW	Noah
3M	Caddi
4I	Kayleigh
4M	Celine
5J	Rain
5N	Jack
6C	THE WHOLE CLASS
6P	On Class Trip
TT Rock-stars	Class 4I
CDM - French	French Café helpers from 5J, 5N, 6C & 6P
Reading Eggs	Federico 1AM

Weekly Attendance		
Class	Attendance %	Number of Lates
RM	97	8
RZ	98	2
1AM	98	3
1M	96	3
2D	99	3
2HK	96	1
3FW	98	5
3M	96	8
4I	95	2
4M	96	4
5J	97	1
5N	98	9
6C	98	4
6P	98	4

Birthdays: up to 12th July 2026

6th Adam 3M
7th Keano 2HK
8th Charlotte 2HK
9th Amiyan 5J & Megham 1M
11th Sara 6P & Barbara 4M
12th Jhon RZ



Thought of the Week

'The beautiful thing about learning is that no-one can take it away from you'

B.B King

