



RE		English	Maths		
Creation and covenant In this branch, pupils will learn about Moses, focusing on two key events: his encounter with God at the burning bush and the giving of the Ten Commandments. They will explore how God reveals his name and presence to Moses, reflecting on the significance of this theophany and how it differs from mythological portrayals of gods. Pupils will consider the Ten Commandments not as restrictions but as a gift to a newly freed people—offering dignity, rest, and the foundation of a just society. They will also explore how Jesus summarised the commandments into love of God, others, and self. Pupils will learn how virtues help people live out this love. They will study the theological virtues of faith, hope, and love, which flow from God's grace, and the cardinal virtues of prudence, justice, fortitude, and temperance, which support human flourishing. These virtues, rooted in Christian tradition but shared across cultures, show how people can live well, build strong relationships, and seek true happiness of the soul.		As readers, children will be discussing their understanding of our text Runaway Robot and exploring the meaning of words in context. They will be asking questions to improve their understanding and drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. They will be predicting what might happen from details stated and implied, and summarising the main ideas drawn from more than one paragraph. They will be identifying how language, structure and presentation contribute to meaning. As effective communicators and writers, the children will prepare newspaper reports, diary entries, biographies and balanced arguments! The children will be noting and developing initial ideas, drawing on reading and research where necessary. They will be considering how authors have developed characters and settings in what they have read.	Place Value: - Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit. - Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000. - Compare and order numbers up to 1 000 000 - Round within 1000000 - Read Roman numerals to 1000 (M) and recognise years written in Roman numerals. Addition and Subtraction: - Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) - Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy. Multiplication and Division: - Identify multiples and factors. - Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers - Recall prime numbers up to 19 - Recognise and use square numbers and cube numbers, and the notation for squared (²) and cubed (³)		
Science	History	Year 5 Autumn 1 Dynamic Dynasties		DT	PE
As Scientists, the children learn about the forces of gravity, air resistance, water resistance and friction, exploring their effects. They learn about mechanisms, their uses and how they allow a smaller effort to have a greater effect. They are taught that a force is a push or a pull that makes something move, change its speed or change its shape. There are two types of forces: contact forces and non-contact forces. Contact forces include friction, air resistance and water resistance. Non-contact forces include magnetism and gravitational force, or gravity.	As historians, the children learn about the history of ancient China, focusing primarily on the Shang Dynasty, and explore the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today. The children learn that China is the longest lasting civilisation and the first five Chinese Dynasties were the Xia, Shang, Zhou (Western and Eastern), Qin and Han. They will learn about the differences between historical primary sources and secondary sources.			As Design Technicians, the children will learn about pneumatic systems. They will experiment with pneumatics before designing, making and evaluating a pneumatic machine that performs a useful function. They will appreciate that culture is the language, inventions, ideas and art of a group of people.	Gymnastics: Counter Balance and Counter Tension The focus of the learning is to apply "excellent gymnastics" to everything pupils do, and explore the new concept of counter balance. Invasion Games: Football The focus of the learning is to refine dribbling and passing skills, combining these skills together to maintain possession. Pupils



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				will understand why they must win the ball back exploring basic defensive strategies and techniques to help them do so.
Computing	PSHE	Music	French	IMPORTANT DATES:
<u>Computing systems and networks - systems and searching</u> Learners develop their understanding of computer systems and how information is transferred between systems and devices. Learners consider small-scale systems as well as large-scale systems. They explain the input, output, and process aspects of a variety of different real-world systems. Learners discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.	In PSHE we will explore the Gospel story of the 'Calming of the Storm' (from Matthew, Mark and Luke). Over five story sessions, children will consider experiences of change, growth and development, and the trust that they can have in the person of Jesus through times of trial and tribulation. They will also learn that celebrating differences between people is enriching to a community and know that their self-confidence should arise from being loved by God. They will learn about the physical changes that boys and girls go through during puberty and how they should respect and take care of their bodies as gifts from God. Private body parts are also mentioned here, but not named and identified.	Reflect, Rewind and Replay Explore the voices that sing the melodies and the instruments used to create the harmonies. Play, improvise and compose using C, D, Eb, E, F, F#, G, A, Ab, Bb, B on keyboard.	In my classroom This half-term, Year 5 will apply previous knowledge of topic areas such as classroom objects, developing their vocabulary at the same time. They will learn how to describe what is in their classroom, their pencil case or their school bag using the phrase Il y a, the verb J'ai and the possessive adjectives Mon, Ma, Mes.	• Friday 11th September at 11am – Start of the year mass 11am Church • Thursday 17th September- Parent coffee morning 9am • Wednesday 16th September- Curriculum expectations- how to help your child at home • Thursday 24th September –FOSA coffee morning • Thursday 24th September International evening 3-5pm • Thursday 1st October- census • Friday 2nd October – Maggie's Coffee morning 9am • Monday 5th October – St Faustina's Feast Day – Mass 9:15am • Monday 5th October- Assessment Week • Wednesday 7th October – Year 5 Orienteering trip at Golders Green • Thursday 8th October – Individual photographs • Friday 9th October-



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				Parent Forum • Wednesday 14th October Flu Vaccine • Friday 16th October- One tree Day • Monday 19th October – Parents Evening 3.30 – 6pm • Wednesday 21st October – Parents Evening 3.30 – 6pm • Friday 23rd October- Pathways
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